

Subject – English

Prescribed book \*Honey Suckle (Text Book)

\* A Pact with the sun (supplementary Reader In English)

\* BBC (Compacta)

MONTH	SKILLS	TOPIC	ACTIVITY	Learning Outcomes
<b>APRIL</b>	Reader  Writing  Grammar  Vocabulary	Ch-1 Who did Patrick's Homework? Poem- A House A Home Ch-2 How the dog found himself a New master! Poem- The Kite Notice ((Lost/Found),Formal letters (Letter to Principal)  Nouns, Three Forms of verb, Tenses (Simple)  Synonyms	*Reading  *Write a letter to your mother to express gratitude.  *Group discussion on domestic animals and wild animals.	*Read and comprehend  *Understand how to recite and listen to the poem. *Value :- Self –help is the best help.
<b>MAY</b>	Supplementary  Writing  Grammar  Vocabulary	Ch-1 A Tale of Two Birds (Activity) Ch-2 The Friendly Mongoose(OBTA)  Descriptive Paragraph  Punctuation, Tenses (Continuous), Sentence Reordering Homophones	* Make a list of different kind of nouns.  *Attempt the comprehension passage.  OBTA (Ch-2)	*To enhance their writing skills. *Students will use these grammar topics in their daily life
<b>JUNE</b>	<b>SUMMER VACATION</b>			
<b>JULY</b>	Reader  Supplementary Writing Grammar Vocabulary	Ch-3 Taro's Reward Poem- The Quarrel Ch-4 An Indian American Woman in space Poem - Beauty Ch-5 Tansen (OBTA) Article, Diary Entry Adverb, Tense (Perfect),Interjections, Gap filling One Word Substitution	• Collage on Musicians and write date of birth and awards.  *Integrated grammar practice.	*To enhance vocabulary.  *Understand the theme of the poem  Value:- Kindness and Empathy.

<b>AUGUST</b>	Supplementary  Writing  Grammar	Ch- 3 The Shepherd’s Treasure (Activity) Ch-4 The Old Clock Shop (Reading) Ch-5 A Different Kind of School Poem – Where Do All the Teachers Go Story writing with hints  Tense(Perfect Continuous), Active/Passive Voice(Present), Adjective, Editing	<ul style="list-style-type: none"> <li>• Make a list of different kind of adjectives.</li> </ul> * Rule Chart of Active/Passive Voice	<ul style="list-style-type: none"> <li>• Attempt the comprehension passage.</li> <li>• Students will be able to do practice exercises. Value:- To be polite and humble in every situation</li> </ul>
<b>SEPTEMBER</b>	<b>EXAMS</b>			
<b>OCTOBER</b>	Reader  Writing Grammar Vocabulary	Ch-6 Who I am Poem – The Wonderful Words Ch-7 Fair Play Ch-8 A Game of Chance Speech, factual Description, Notice (Informational) Preposition, Active/Passive Voice (Past), Antonyms	*Introduce yourself  *Speech on qualities of good friend * Poem Recitation	<ul style="list-style-type: none"> <li>• To develop their reading skills.</li> <li>• Recognize poetic devices.</li> <li>• Value :- Moral sense, Truthfulness</li> </ul>
<b>NOVEMBER</b>	Supplementary  Writing Grammar Vocabulary	Ch-6 The Monkey and The Crocodile (OBTA) Poem Vocation Ch-7 The Wonder Called Sleep (Activity) Ch-8 A Pact with the Sun(Reading) Letter writing (informal) Conjunction, Reported speech Spellings	<ul style="list-style-type: none"> <li>• Write a short article on the topic ‘Importance of Sound Sleep’</li> <li>• Chart on kinds of Conjunctions.</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance Creative thinking skills.</li> <li>• Understand the text.</li> </ul>
<b>DECEMBER</b>	<b>EXAMS</b>			
<b>JANUARY – FEBRUARY</b>	Reader  Supplementary Writing Grammar	Ch-9 Desert Animal Ch-10 The Banyan Tree Poem: What If Ch-9: What happened to Reptiles (OBTA) Ch-10: A Strange Wrestling Match (Activity) Letter, Speech, Article, Story Reported speech, Active/Passive (Future), Adjective, Preposition, Adverb, Sentence Reordering,	<ul style="list-style-type: none"> <li>• Speech on Save Trees</li> <li>• Make a list of Past and Past Participle</li> </ul>	*Learn about the author.  *Develop Analytical Skills.

		Integrated Grammar Practice Gap filling, Editing	form of verbs. Ch- 10  • Rule Chart of Reported Speech	Value- Will power and Endurance
<b>MARCH</b>	<b>FINAL EXAM</b>			

**SUBJECT – MATHEMATICS**

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOME
<b>APRIL</b>	Ch-1 Knowing Our Numbers  Ch-2 Whole Numbers	<ul style="list-style-type: none"> <li>➤ Make a working model of Multiplication using coloured papers</li> <li>➤ Verifying the commutative law of addition and multiplication by paper cutting and pasting method</li> </ul>	<p><u>After going through these chapters the learners will be able to :</u></p> <ul style="list-style-type: none"> <li>➤ Solve daily life situation problems involving large numbers by applying appropriate operations as addition, subtraction, multiplication and division.</li> <li>➤ Add and subtract numbers on number line and rearrange the given numbers and find its solution.</li> </ul>
<b>MAY</b>	Ch-4 Basic Geometrical Ideas  Ch-9 Data Handling	<ul style="list-style-type: none"> <li>➤ Represent different parts of circle using coloured paper. (Centre, Radius, Diameter, Chord, Sector and Segment)</li> <li>➤ Collect data of students of Std. 6 from each section and draw a bar graph.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describe geometrical ideas like line, line segment, ray, open and closed figures, angle, triangle, quadrilateral, circle etc. with the help of examples of surroundings.</li> <li>➤ Collect record and interpret data and construct bar graph and pictograph for data they collect.</li> </ul>
<b>JULY</b>	Ch-6 Integers  Ch-7 Fractions	<ul style="list-style-type: none"> <li>➤ Addition and subtraction of integers using coloured bindis.</li> <li>➤ Addition and Subtraction of like fractions by using 10 x 10 grids.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify the set of integers, positive numbers and negative numbers to represent a given real life situation.</li> <li>➤ Compare, add and subtract fractions and solve daily life problems involving fractions.</li> </ul>
<b>AUGUST</b>	Ch-8 Decimals  Ch-5 Understanding Elementary Shapes	<ul style="list-style-type: none"> <li>➤ Addition and Subtraction of decimals by using 10 x 10 grid.</li> <li>➤ Show different angles by paper folding method.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify and compare decimals and solve daily life problems involving decimals.</li> <li>➤ Understand clockwise and anti-clockwise revolution of numbers and directions.</li> </ul>
<b>OCTOBER</b>	Ch-3 Playing with Numbers	<ul style="list-style-type: none"> <li>➤ To find Prime Numbers from 1 to 100 by sieve of Eratosthenes Method.</li> <li>➤ To find HCF of two given numbers by paper cutting and pasting method.</li> <li>➤ Make a working model of divisibility test of different tables.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Know more about factors multiples, HCF, LCM, divisibility rules and classification of numbers as even, odd, prime, composite, co-prime and twin prime.</li> </ul>
<b>NOVEMBER</b>	Ch-11 Algebra  Ch-10 Mensuration	<ul style="list-style-type: none"> <li>➤ Learn to form an equation using matchstick patterns.</li> <li>➤ Find the perimeter of Carrom Board &amp; Black Board .</li> <li>➤ To find the area of irregular figures by counting squares.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify variables and constants and use them in forming expressions.</li> <li>➤ Find area and perimeter of rectangular and square shaped objects in the surroundings.</li> </ul>
<b>DECEMBER</b>	<b>EXAMINATION</b>		

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<b>JANUARY</b>	Ch - 14 Practical Geometry	<ul style="list-style-type: none"><li>➤ Show different types of angles by using broom sticks.</li></ul>	<ul style="list-style-type: none"><li>➤ Understand more about construction of angles, axis of symmetry, angle bisector and constructing a copy of an angle with unknown measurement.</li></ul>
<b>FEBRUARY</b>	Ch-12 Ratio and Proportion  Ch-13 Symmetry	<ul style="list-style-type: none"><li>➤ Find the ratio of number of pages of two different books and number of girls to the number of boys in Std VI.</li><li>➤ Find lines of symmetry of different shapes by paper folding method.</li></ul>	<ul style="list-style-type: none"><li>➤ Use of unitary method in solving various word problems, comparing quantities using ratios in different situations.</li><li>➤ Understand one line of symmetry, two and multiple lines of symmetry, understanding reflection, horizontal and vertical symmetry, in day to day life.</li></ul>
<b>MARCH</b>	<b>FINAL EXAMINATION</b>		

SUBJECT –SCIENCE

MONTH	BOOK	CHAPTER	ACTIVITY	LEARNING OUTCOME
<b>APRIL</b>	Science (NCERT-6)	Ch – 1 Food: Where does it come from?  Ch – 2 Components of Food  Ch- 3 Fibre to Fabric	<ul style="list-style-type: none"> <li>To make sprouts from Moong or Gram seeds.</li> <li>To make a collage of Herbivores, Carnivores and Omnivores in notebook.</li> <li>To test the presence of starch, proteins and fats in food items.</li> <li>To perform – Burning test of different types of fabrics.</li> <li>To study weaving with paper strips.</li> </ul>	<ul style="list-style-type: none"> <li>Enables the students to understand some of factors that affect seed germination.</li> <li>Students can identify different types of animals based on their feeding habitats.</li> <li>Enables the students to understand the main components of the human diet.</li> <li>Enables the students to identify different types of fabrics through the smell of the smoke.</li> <li>Make the students aware of weaving yarn to form fabric.</li> </ul>
<b>MAY</b>	Science (NCERT-6)	Ch- 6 Changes Around Us	<ul style="list-style-type: none"> <li>To make a paper aeroplane by folding and see if you can reverse the things</li> <li>To observe various states of matter with help of Ice, water and steam.</li> </ul>	<ul style="list-style-type: none"> <li>Students will understand about reversible and irreversible changes.</li> <li>Enables students to understand about three states of matter: Solid, Liquid and Gas.</li> </ul>
<b>JUNE</b>	<b>SUMMER VACATION</b>			
<b>JULY</b>	Science (NCERT-6)	Ch – 4 Sorting of materials into Groups  Ch-5 Separation of Substances	<ul style="list-style-type: none"> <li>To observe solubility of various substances such as sugar, salt, sand, turmeric powder.</li> <li>To demonstrate floating and sinking of different objects.</li> <li>Visit to chemistry lab:-</li> <li>Demonstration of sedimentation, decantation and filtration.</li> </ul>	<ul style="list-style-type: none"> <li>Enables students to understand that not all objects sink in water as some objects floats on the surface.</li> <li>Students will be able to identify transparent, translucent and opaque objects.</li> <li>Students will develop skills of using various techniques to separate mixtures.</li> <li>Students will be able to understand about various methods of separation of objects.</li> </ul>

<b>AUGUST</b>	Science (NCERT-7)	Ch-7 Getting to Know Plants  Ch-10 Motion and Measurements of Distances	<ul style="list-style-type: none"> <li>Dissection of flower and demonstration of various parts of a flower.</li> <li>To trace the impression of different leaves on white sheet.</li> <li>Paste the pictures of objects showing different types of motion</li> <li>Demonstration of different ways of measurements.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to know about various parts of a flower.</li> <li>Students will be able to know about parts of a leaf and its venation.</li> <li>Students will be able to differentiate between different types of motions.</li> <li>Students will be able to understand about different ways of measuring an objects and tools which can be used to measure objects.</li> </ul>
<b>SEPTEMBER HALF YEARLY EXAMS</b>				
<b>OCTOBER</b>	Science (NCERT-6)	Ch-9 Living Organisms – Characteristics and Habitat  Ch-12 Electricity and Circuits  Ch-15 Air Around Us	<ul style="list-style-type: none"> <li>To show the effect of various abiotic factors on seed germination.</li> <li>Make a collage of animals found in different habitats.</li> <li>To make a model of an electric circuit using Switch, Bulb, Connecting Wires and Battery.</li> <li>To study Conductors and Insulators by using Conduction Tester.</li> <li>Working model of wind mill.</li> <li>Demonstration of activity that Oxygen Supports Burning</li> </ul>	<ul style="list-style-type: none"> <li>Enables the students to understand basic requirements for plant growth and seed germination.</li> <li>Student will come to know about habitats of various plants and animals.</li> <li>Develops understanding about open and closed circuit and components which are used to make an electric circuit.</li> <li>Enables the students understand about Conductors and Insulators.</li> <li>Gives information about uses of Wind Energy.</li> <li>Enables students to understand about the importance and use of oxygen.</li> </ul>
<b>NOVEMBER</b>	Science (NCERT-6)	Ch-13 Fun With Magnets  Ch-14 Water	<ul style="list-style-type: none"> <li>To show freely suspended magnet always points in N-S direction.</li> <li>To show attraction and repulsion between poles of magnet.</li> <li>Poster making and slogan on Water conservation.</li> <li>Project on methods of Water Conservation</li> </ul>	<ul style="list-style-type: none"> <li>Develops understanding about properties of magnets and its uses.</li> <li>Enables students to find the directions using Magnet.</li> <li>Students will be able to understand about importance of water in their life.</li> <li>Enables students understand about different ways of Water Conservation.</li> </ul>
<b>DECEMBER EXAMINATION</b>				

<b>JANUARY</b>	Science (NCERT-6)	Ch-8 Body Movements  Ch-11 Light, Shadow and Reflections.  Ch-16 Garbage In, Garbage Out	<ul style="list-style-type: none"> <li>• Demonstration of Human skeleton and different joints.</li> <li>• To make model of ball and socket joint.</li> <li>• To show light travels in straight line by using rubber tube and candle.</li> <li>• Model of Pinhole Camera.</li> <li>• To make a model of best out of waste</li> </ul>	<ul style="list-style-type: none"> <li>• Develops understanding about different movements in our body and different joints that help in various movements.</li> <li>• Students can understand different movements using various joints.</li> <li>• Develops understanding about shadow and images formation.</li> <li>• Gives information about properties of image formed with help of Pinhole camera.</li> <li>• Develops understanding of Vermicomposting Process.</li> <li>• Creates awareness about how to control issues related to waste management.</li> </ul>
<b>FEBRUARY</b>	<b>REVISION</b>			
<b>MARCH</b>	<b>FINAL EXAMS</b>			



**SUBJECT – SOCIAL SCIENCE****Books (NCERT)****1. Our Pasts-1****2. Social and political life-1****3. The Earth our habitat**

MONTH	TOPIC	CONTENT	ACTIVITY /MAP WORK	LEARNING OUTCOMES
<b>APRIL</b>	CH-2(H) From Gathering to growing Food	Written Notes + Activity	* Map work on Earliest sites	To make them enable to identify the material culture generated by people in stable settlements.
	CH-1(G)The Earth in the Solar System	Written Notes + Activity	* Draw diagram of Solar System	To understand the unique place of the earth in the solar system which provides ideal conditions for all forms of life, including human beings.
	CH-2(G) Globe: Latitude and Longitude	Activity + Map work	* Make a chart showing the Major Heat Zones of Earth * Map work on states of India which lie on the Tropic of Cancer and countries which lie on 0 degree equator.	To develop an understanding of the significance of geographical terms.
	CH-1(H) What, Where, How and When	Activity	OTBA	Illustrate the sources used to reconstruct history.
	CH-1(C)Understanding Diversity	Written Notes + Activity	* Collage on Diversity	To enable students to understand and appreciate various forms of diversity in everyday environment.
<b>MAY</b>	CH-2(C)Diversity and Discrimination	Written Notes		To make them aware to understand how prejudice leads to discrimination.
<b>EXAMS</b>				
<b>JUNE</b>	<b>SUMMER VACATION</b>			
<b>JULY</b>	CH-6(H)New Questions and Ideas	Written Notes + Map work	* Map Work on sites of Buddhism and Jainism	To apply analytical skill in order to understand the human behaviour.
	CH-4(G) Maps	Activity	* Paste Political and Physical map of India and write their differences. * Map work on States of India and their capitals.	To develop spatial thinking.
	CH-3 (C) What is Government?	Written Notes	*Paste pictures of any two presidents of India and write a few sentences on each of them.	To make students aware about need for universal adult franchise.
	CH-3(H) In the Earliest Cities	Activity	* Make a cart from waste material of Harappa style.(e.g.: Use cardboard, ice cream sticks etc.)	To identify the distinctive life in cities.
	CH-3(G) Motions of the Earth	Written Notes + Activity	* Formation of Day and Night with help of torch and ball or globe and make video clip. * Make a PPT on Motion of the earth.	To understand two motions of the earth and their effects.
<b>AUGUST</b>	CH-4(C)Key Elements of a Democratic Government	Written Notes + Activity	* Draw a colourful tree and write Key Elements of democracy on it. * Map work on Physical Divisions and Union Territories of India.	To enable students to understand key elements that influences the functioning of democracy.
	CH- 5(H)Kingdoms, Kings and an Early republic	Activity	* Story about Kingdoms and Kings.	To give them knowledge about the concept of Jana Padas and Mahajanapadas and its varieties .

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<b>SEPTEMBER</b>	<b>HALF YEARLY EXAMS</b>			
<b>OCTOBER</b>	CH-7(H) Ashoka, the Emperor who gave up War	Written Notes + Map work	* Map work on Mauryan Empire	To give knowledge about the concept of empire.
	CH- 5(G) Major Domains of the Earth	Activity	* OTBA	To understand interrelationship of the realms of the earth.
	CH-5(C) Panchayati Raj	Written Notes	* Flow Chart on three tier system.	To understand the interconnection between different levels of administration at the local level.
	CH-7(G) Our Country-India	Written Notes + Map work	* Mark any two neighbouring countries of India, state in which live, Western ghats and Eastern ghats, the largest state of India, state with maximum population, the most literate state, Islands, Tropic of Cancer on outline map of India	To give knowledge about our country India.
<b>NOVEMBER</b>	CH-8(H) Vital Villages, Thriving Towns	Activity	* Describe village and town life through Pros and Cons Poster.	To make students aware about the variety of early urban centers, coastal towns, capitals and religious centres.
	CH-6(C) Rural Administration	Written Notes		To give knowledge about the role of local police and patwari.
	CH-8(C) Rural Livelihoods	Activity	* Make a PPT to describe Rural life.	To enable students to understand conditions that effect and impact on life strategies of various groups of people.
<b>DECEMBER</b>	CH-6(G) Major Landforms of the Earth	Written Notes + Map work	* Map work on rivers	To comprehend broad physiographic divisions of the earth.
	CH-4(H) What books and Burials tell us	Activity	* Write any one Shloka and its meaning in decorative way on a chart( From four Vedas)	To impart knowledge about four vedas.
	<b>EXAMS</b>			
<b>JANUARY</b>	CH-11(H) Buildings, Paintings and Books	Written Notes + Map work	* Map work on Historical monuments of India	To understand how inscriptions are used as sources.
	CH-8(G) India: Climate, Vegetation and Wildlife	Written Notes + Map work	* Map work on states having maximum and minimum rainfall * Map work on National Parks and Wildlife Sanctuaries	To make students enable the influence of land, climate, vegetation and wild life on human life.
	CH-7(C) Urban Administration	Written Notes		This chapter describes the functioning of urban local government bodies in sectors like health and education.
	CH-10(H) New Empires and Kingdoms	Activity	* Make a poster showing different ways of disposing garbage.	To explain the sources used to reconstruct the history.
	CH-9(C) Urban Livelihoods	Activity	* Create a News Channel and speak about urban Livelihoods (in news form) and make a video clip.	To understand the concept of migration in accordance with rural and urban lives.
<b>FEBRUARY</b>	<b>REVISION</b>			
<b>MARCH</b>	<b>FINAL EXAMS</b>			

**SUBJECT – PUNJABI**

ਪੁਸਤਕ:- ਪਾਠ-ਪੁਸਤਕ-6 (ਦੂਜੀ ਭਾਸ਼ਾ)

ਵਿਆਕਰਨ:- ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ

MONTH	CHAPTER	METHOD	ACTIVITY	LEARNING OUTCOMES
ਅਪ੍ਰੈਲ	ਪਾਠ-1 ਪੰਜਾਬ ਦੀ ਮਿੱਟੀ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਸੁੰਦਰ ਲਿਖਾਈ ਮੁਕਾਬਲਾ	ਪੰਜਾਬ ਦੇ ਭੂਗੋਲ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ।
	ਪਾਠ-2 ਚਿੱਟਾ ਮੇਮਣਾ	ਵਿਚਾਰ ਵਿਟਾਂਦਰਾ ਵਿਧੀ	ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਜੀਵਨ ਦੀ ਕਿਸੇ ਉਪਲਬਧੀ ਬਾਰੇ ਲਿਖਣਗੇ।	ਜਿੰਦਗੀ ਵਿਚ ਹਰ ਮੁਸੀਬਤ ਦਾ ਡੱਟ ਕੇ ਮੁਕਾਬਲਾ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ।
	ਪਾਠ -3 ਸਮਾਜ ਸੇਵਕ	ਪ੍ਰਸ਼ਨਾਤਮਕ ਵਿਧੀ	ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਤ ਸ਼ਬਦ ਲਿਖਵਾਏ ਜਾਣਗੇ।	ਸਮਾਜ ਦੀ ਸੇਵਾ ਕਰਨਾ ਸਿੱਖਣਗੇ।
	ਪਾਠ – 4 ਬੱਚੇ ( ਪੜ੍ਹਨ ਕੋਸ਼ਲ )	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਕਵਿਤਾ ਗਾਇਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।	ਹਰ ਕੰਮ ਸਮੇਂ ਸਿਰ ਕਰਨ ਲਈ ਉਤਸ਼ਾਹਿਤ ਹੋਣਗੇ।
	ਵਿਆਕਰਨ :- ਮੁਹਾਵਰੇ (1- 10 ), ਬਹੁਅਰਥਕ ਸ਼ਬਦ ( 1- 10 ) ਲੇਖ: ਅਸੀਂ ਪਿਕਨਿਕ ਤੇ ਗਏ ,ਮੇਰੇ ਮਾਤਾ ਜੀ ਪੱਤਰ: ਆਪਣੇ ਸਕੂਲ ਦੇ ਮੁੱਖ ਅਧਿਆਪਕ ਜੀ ਨੂੰ ਘਰ ਵਿਚ ਜਰੂਰੀ ਕੰਮ ਹੋਣ ਕਾਰਨ ਛੁੱਟੀ ਲੈਣ ਲਈ ਪੱਤਰ ਲਿਖੋ।,ਫੀਸ ਮਾਫ ਕਰਵਾਉਣ ਲਈ ਬਿਨੈ ਪੱਤਰ ਲਿਖੋ	<ul style="list-style-type: none"> <li>➤ ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ</li> <li>➤ ਅਭਿਆਸ</li> </ul>	ਪੱਤਰ ਅਤੇ ਪੈਰ੍ਹਾ ਰਚਨਾ ਦਾ ਲਿਖਿਤ ਅਭਿਆਸ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।	<ul style="list-style-type: none"> <li>* ਨਿੱਜੀ ਜੀਵਨ ਵਿੱਚ ਪੱਤਰ ਲਿਖ ਸਕਣਗੇ।</li> <li>* ਲਿਖਿਤ ਕਲਾ ਵਿੱਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਕਰਨਗੇ।</li> </ul>
ਜੁਲਾਈ	ਪਾਠ -5 ਪਿੰਡ ਦਾ ਮੋਹ ਪਾਠ -6 ਟੈਲੀਫੋਨ ਪਾਠ -7 ਗੁਰੂ ਰਵਿਦਾਸ ਜੀ ਵਿਆਕਰਨ: ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1-10), ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (1-15) , ਕਿਰਿਆ	<ul style="list-style-type: none"> <li>• ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ</li> <li>• ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ</li> </ul>	<ul style="list-style-type: none"> <li>• ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਇੱਕ ਮਾਡਲ ਤਿਆਰ ਕਰਨਗੇ।</li> <li>• ਵੱਖ- ਵੱਖ ਗੁਰੂਆਂ ਅਤੇ ਭਗਤਾਂ ਦੇ ਨਾਮ ਲਿਖਣਗੇ।</li> </ul>	<ul style="list-style-type: none"> <li>• ਪਿੰਡਾਂ ਵਿਚਲੀਆਂ ਵੱਖ- ਵੱਖ ਥਾਵਾਂ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਲੈਣਗੇ।</li> <li>• ਗੁਰੂਆਂ ਦੇ ਜੀਵਨ ਤੋਂ ਪ੍ਰੇਰਿਤ ਹੋ ਕੇ ਸੱਚਾਈ ਤੇ ਨੇਕੀ ਦੇ ਰਸਤੇ ਤੇ ਚੱਲਣ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ।</li> </ul>
ਅਗਸਤ	ਪਾਠ -8 ਚਿੜੀ ਦਾ ਬੋਟ ਪਾਠ -9 ਯਾਤਰਾ ਸ੍ਰੀ ਅਮਰਨਾਥ ((ਪੜ੍ਹਨ ਕੋਸ਼ਲ) ਲੇਖ: ਰੁੱਖਾਂ ਦੇ ਲਾਭ,ਪਦ੍ਰੁਸ਼ਣ,ਸਾਡੇ ਮੇਲੇ ਤੇ ਤਿਉਹਾਰ ਪੱਤਰ: ਸਾਇਕਲ ਚੋਰੀ ਹੋ ਜਾਣ ਦੀ ਸ਼ਿਕਾਇਤ ਲਈ ਆਪਣੇ ਸ਼ਹਿਰ ਦੇ ਐੱਸ .ਐੱਚ. ਓ. ਨੂੰ ਪੱਤਰ	<ul style="list-style-type: none"> <li>• ਪੜ੍ਹਨ ਕੋਸ਼ਲ</li> <li>• ਅਭਿਆਸ ਵਿਧੀ</li> </ul>	<ul style="list-style-type: none"> <li>• ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਪੰਛੀਆਂ ਦੇ ਆਲ੍ਹਣੇ ਬਣਾਉਣਗੇ।</li> <li>• ਪੱਤਰ ਅਤੇ ਪੈਰ੍ਹਾ ਰਚਨਾ ਦਾ ਲਿਖਿਤ ਅਭਿਆਸ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</li> </ul>	<ul style="list-style-type: none"> <li>• ਵਾਤਾਵਰਣ ਅਤੇ ਪੰਛੀਆਂ ਨੂੰ ਬਚਾਉਣ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ।</li> <li>• ਨਿੱਜੀ ਜੀਵਨ ਵਿਚ ਪੱਤਰ ਲਿਖ ਸਕਣਗੇ।</li> <li>• ਲਿਖਤ ਕਲਾ ਵਿੱਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਕਰਨਗੇ।</li> </ul>

	ਲਿਖੇ। ਪਿਤਾ ਜੀ ਤੇ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ ਪੱਤਰ ਲਿਖੇ।			
<b>ਅਕਤੂਬਰ</b>	<p>ਪਾਠ- 10 ਰੁੱਤ ਚੱਕਰ</p> <p>ਪਾਠ -11 ਤੀਆਂ ਦਾ ਤਿਉਹਾਰ</p> <p>ਪਾਠ -12 ਪੁਆਧ ਦਾ ਮਹਾਨ ਸ਼ਹੀਦ ਕਾਂਸ਼ੀ ਰਾਮ ( ਪੜ੍ਹਨ ਕੋਸ਼ਲ )</p> <p>ਪੱਤਰ- ਆਪਣੇ ਸਕੂਲ ਦੇ ਮੁਖ ਅਧਿਆਪਕ ਸਾਹਿਬ ਨੂੰ ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ ਬਿਨੈ ਪੱਤਰ।</p> <p>ਪੋਸਟ ਮਾਸਟਰ ਸਾਹਿਬ ਵਲ ਡਾਕੀਏ ਦੀ ਸ਼ਿਕਾਇਤ ਬਦਲਣ ਲਈ ਪੱਤਰ ।</p>	<ul style="list-style-type: none"> <li>ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ</li> <li>ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ</li> <li>ਪੜ੍ਹਨ ਕੋਸ਼ਲ</li> <li>ਅਭਿਆਸ ਵਿਧੀ</li> </ul>	<ul style="list-style-type: none"> <li>ਰੁੱਤਾਂ ਦੇ ਨਾਮ ਲਿਖਵਾਏ ਜਾਣਗੇ। ਮਨਪਸੰਦ ਰੁੱਤ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਲਿਖਣਗੇ।</li> <li>ਤਿਉਹਾਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਕਵਿਤਾ ਉਚਾਰਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ</li> <li>ਪੱਤਰ ਰਚਨਾ ਦਾ ਲਿਖਤੀ ਅਭਿਆਸ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</li> </ul>	<ul style="list-style-type: none"> <li>ਵੱਖ ਵੱਖ ਰੁੱਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲੈਣਗੇ।</li> <li>ਤੀਆਂ ਦੇ ਤਿਉਹਾਰ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ।</li> <li>ਨਿੱਜੀ ਜੀਵਨ ਵਿੱਚ ਪੱਤਰ ਲਿਖ ਸਕਣਗੇ।</li> </ul>
<b>ਨਵੰਬਰ</b>	<p>ਪਾਠ -13 ਬਾਲਾਂ ਲਈ ਸਿੱਖਿਆ</p> <p>ਪਾਠ- 14 ਹਰਿਆਵਲ</p> <p>ਲੇਖ , ਮੁਹਾਵਰੇ (11-20) , ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ( 16-30) , ਵਿਸ਼ੇਸ਼ਣ</p>	<ul style="list-style-type: none"> <li>ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ</li> <li>ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ</li> <li>ਅਭਿਆਸ ਵਿਧੀ</li> </ul>	<ul style="list-style-type: none"> <li>ਸਰੀਰ ਨੂੰ ਨਵਾਂ ਨਰੋਆ ਰੱਖਣ ਲਈ ਚੰਗੀਆਂ ਆਦਤਾਂ ਸਬੰਧੀ ਵਿਚਾਰ ਚਰਚਾ ਕਰਨਗੇ।</li> <li>ਲਿਖਤੀ ਅਭਿਆਸ</li> </ul>	<ul style="list-style-type: none"> <li>ਸਿਹਤ ਸੰਬੰਧੀ ਚੰਗੀਆਂ ਆਦਤਾਂ ਨੂੰ ਧਾਰਨ ਕਰਨਗੇ।</li> <li>ਰੁੱਖਾਂ ਦੀ ਸਾਡੇ ਜੀਵਨ ਵਿੱਚ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣੂ ਹੋਣਗੇ ਅਤੇ ਵਾਤਾਵਰਣ ਨੂੰ ਸੁੱਧ ਰੱਖਣ ਲਈ ਰੁੱਖ ਲਗਾਉਣ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ।</li> <li>ਲਿਖਿਤ ਕਲਾ ਵਿੱਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਕਰਨਗੇ।</li> </ul>

ਦਸੰਬਰ	ਇਮਤਿਹਾਨ			
ਜਨਵਰੀ	<p>ਪਾਠ-15 ਪਿੰਜੋਰ ਬਾਗ</p> <p>ਪਾਠ - 16 ਮਹਾਨ ਇਨਕਲਾਬੀ- ਸੁਭਾਸ਼ ਚੰਦਰ ਬੋਸ ( ਪੜ੍ਹਨ ਕੋਸ਼ਲ )</p> <p>ਪਾਠ - 17 ਜਾਂਵਾਂ ਰੋਜ਼ ਸਕੂਲ ਨੂੰ</p> <p>ਪਾਠ 18 ਨਕਲ ਕਰੋ ਪਰ ਕੀਹਦੀ</p> <p>ਪਾਠ 19 ਭਾਰਤ ਦਾ ਲਾਲ ( ਪੜ੍ਹਨ ਕੋਸ਼ਲ )</p> <p>ਪੱਤਰ</p> <p>ਆਪਣੇ ਮਿੱਤਰ ਜਾ ਸਹੇਲੀ ਨੂੰ ਪਾਸ ਹੋਣ ਤੇ ਵਧਾਈ ਪੱਤਰ ਲਿਖੋ ।</p> <p>ਆਪਣੇ ਸਕੂਲ ਦੇ ਮੁੱਖ ਅਧਿਆਪਕ ਜੀ ਨੂੰ ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਬਿਨੈ ਪੱਤਰ ।</p>	<ul style="list-style-type: none"> <li>• ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ</li> <li>• ਪੜ੍ਹਨ ਕੋਸ਼ਲ</li> <li>• ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ</li> <li>• ਵਿਚਾਰ-ਵਟਾਂਦਰਾ ਵਿਧੀ</li> <li>• ਵਿਚਾਰ-ਵਟਾਂਦਰਾ ਵਿਧੀ</li> </ul>	<ul style="list-style-type: none"> <li>• ਕਿਸੇ ਘੁੰਮਣਯੋਗ ਸਥਾਨ ਦਾ ਵੇਰਵਾ ਲਿਖਣਗੇ ।</li> <li>• ਕੋਈ ਪੰਜ ਸੁਤੰਤਰਤਾ ਸੰਗਰਾਮੀਆਂ ਦੇ ਨਾਮ ਲਿਖਣਗੇ ।</li> <li>• ਵਿਦਿਆਰਥੀ ਚੰਗੇ ਗੁਣਾਂ ਦੀ ਸੂਚੀ ਤਿਆਰ ਕਰਨਗੇ ।</li> <li>• ਪੱਤਰ ਰਚਨਾ ਦਾ ਲਿਖਤੀ ਅਭਿਆਸ ਕਰਵਾਇਆ ਜਾਵੇਗਾ ।</li> </ul>	<ul style="list-style-type: none"> <li>• ਪਿੰਜੋਰ ਬਾਗ ਦੀ ਇਤਿਹਾਸਕ ਮਹੱਤਤਾ ਅਤੇ ਬਣਤਰ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ।</li> <li>• ਦੇਸ਼ ਪ੍ਰਤੀ ਆਪਣੇ ਫ਼ਰਜ਼ਾਂ ਤੋਂ ਜਾਣੂੰ ਹੁੰਦੇ ਹੋਏ ਦੇਸ਼ ਲਈ ਕੁਝ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ ।</li> <li>• ਜੀਵਨ ਨੂੰ ਸਫਲ ਬਣਾਉਣ ਲਈ ਚੰਗੇ ਗੁਣ ਧਾਰਨ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ ।</li> <li>• ਦੂਜਿਆਂ ਦੀਆਂ ਚੰਗੀਆਂ ਆਦਤਾਂ ਦੀ ਨਕਲ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ ।</li> <li>• ਨਿੱਜੀ ਜੀਵਨ ਵਿੱਚ ਪੱਤਰ ਲਿਖ ਸਕਣਗੇ ।</li> </ul>
ਫਰਵਰੀ	ਲੇਖ , ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ( 11-20), ਮੁਹਾਵਰੇ ( 21-30 )	<ul style="list-style-type: none"> <li>• ਅਭਿਆਸ ਵਿਧੀ</li> </ul>	<ul style="list-style-type: none"> <li>• ਲਿਖਤੀ ਅਭਿਆਸ</li> </ul>	<ul style="list-style-type: none"> <li>• ਲਿਖਿਤ ਕਲਾ ਵਿੱਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰਨਗੇ ।</li> </ul>
ਮਾਰਚ	ਸਾਲਾਨਾ ਇਮਤਿਹਾਨ			

**SUBJECT – HINDI****पुस्तक –वसंत भाग 1****व्याकरण-सुगम हिंदी व्याकरण(कारडोवा पब्लिकेशज)**

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES
<b>अप्रैल</b>	पाठ 1 वह चिड़िया जो पाठ-2 बचपन पाठ-3 नादान दोस्त व्याकरण भाग –भाषा और व्याकरण, विलोम, पर्यायवाची शब्द, एकार्थक शब्द, अनेकार्थक शब्द, अनेक शब्दों के लिए एक शब्द,	*किसी एक जंगली जानवर का चित्र बनाकर उसके बारे में अनुच्छेद लिखें। *अपने किसी दोस्त का साक्षात्कार(Interview) करें।	*प्रकृति से जुड़ी हुई चीजों के प्रति संवेदनशीलता पैदा होगी। *बच्चों में मानवीय संवेदनशीलता का अहसास होगा।
<b>मई</b>	पाठ -4 चाँद से थोड़ी सी गप्पे औपचारिक पत्र(प्रार्थना पत्र) <b>PERIODIC TEST -1</b>	*चाँद पर आधारित कोई कविता सुनाइए। *व्याकरण ON SMART CLASS	*चाँद कविता के माध्यम से बच्चों में वैज्ञानिक समझ विकसित करना।
<b>जून</b>	<b>VACATION</b>		
<b>जुलाई</b>	पाठ-5 अक्षरों का महत्व पाठ- 6 पार नज़र के पाठ-7 साथी हाथ बढ़ाना व्याकरण भाग:संज्ञा,सर्वनाम,विशेषण,मुहावरे(11-20) डायरी लेखन।	*तेलुगू भाषा की वर्णमाला लिखें। *सौर मंडल के बारे में जानकारी हासिल करके माडल बनाए। *परिश्रम पर आधारित कोई कविता सुनाइए।	देवनागरी लिपि के इतिहास से अवगत होंगे । परिकल्पना शक्ति का विकास होगा । आपसी सहयोग के लिए प्रेरित होंगे । जीवन के अनुभवों को डायरी शैली में लिखना सीखेंगे।
<b>अगस्त</b>	पाठ- 8 ऐसे-ऐसे अनुच्छेद लेखन (भारत की संस्कृति, शहरीकरण और पर्यावरण)	व्याकरण ON SMART CLASS	बाल मनोविज्ञान से अवगत होंगे । समय का सदुपयोग करना सीखेंगे। व्याकरण के नियमों से अवगत होंगे ।

सितंबर	दोहराई + परीक्षा TERMINAL -I		
अक्तूबर	पाठ-9 टिकट अलबम पाठ-10 झाँसी की रानी। पाठ-11 जो देखकर भी नहीं देखते	*अपने मनपसंद शौक के बारे में बताइए। *स्वतंत्रता दिवस के अवसर पर राष्ट्रीय ध्वज के रंगों का प्रयोग करके कोई व्यंजन तैयार करें ।	बच्चों में रुचियों को बढ़ाने के लिए प्रोत्साहित करेंगे । देशभक्ति तथा कर्तव्य परायणता का विकास होगा। विकलांग लोगों के प्रति सहानुभूति पैदा होगी ।
नवंबर	पाठ-12 संसार एक पुस्तक है। पाठ-13 मैं सबसे छोटी हूँ। व्याकरण भाग-शब्द विचार, परिभाषा+उत्पत्ति के आधार पर, मुहावरे(21-30), अशुद्धि-शोधन(Pg-179,180) अनुच्छेद-व्यायाम, धर्म और हम पत्र-औपचारिक पत्र(प्रार्थना पत्र)) संवाद लेखन	*ब्रेल भवन की यात्रा। *अपनी मनपसंद पुस्तक के बारे में लिखें। *जवाहर लाल नेहरू जी के बारे में जानकारी एकत्रित करें।	पठन कौशल की कला के महत्व के बारे में जानकर पठन कौशल में अभिरुचि पैदा होगी माँ की ममता के प्रति सम्मान पैदा होगा ।
दिसंबर	PERIODIC TEST -II		
जनवरी	पाठ-14 लोकगीत पाठ-15 नौकर पाठ-16 वन के मार्ग में	*पंजाब के लोकगीत सुनाइए। * महात्मा गाँधी के जीवन पर अनुच्छेद लिखें। *रामायण का कोई एक प्रसंग सुनाए।	भारत की संस्कृति के प्रति प्रेम व सम्मान की भावना का विकास होगा । श्रम के महत्व से अवगत होंगे । घरेलू सहायको के प्रति सहानु भूति और सम्मान पैदा होगा । रामायण के माध्यम से कठिन परिस्थितियों में धैर्य रखने की भावना का विकास होगा।

<b>फरवरी</b>	पाठ-17 साँस-साँस में बाँस व्याकरण भाग-काल,क्रिया, लोकोक्तियाँ (Pg-201) (1-10), अशुद्धि-शोधन(Pg-181,182,183) औपचारिक पत्र(प्रार्थना पत्र)	*बाँस से बनी वस्तुओं की सूची बनाए।	हस्तकला के लिए प्रेरित होंगे । दस्तकारों के काम को सम्मान से देखेंगे।
<b>मार्च</b>	<b>दोहराई+ TERMINAL II</b>		



**SUBJECT – PHYSICAL EDUCATION**

<b>MONTH</b>	<b>TOPIC</b>
<b>APRIL</b>	<b>Fitness Training Program (Improve Speed And Strength)</b>
<b>MAY</b>	<b>Fitness Training Program (Improve Endurance And Flexibility)</b>
<b>JULY</b>	<b>Volleyball, Handball, Kho-Kho, Softball, Badminton</b>
<b>AUGUST</b>	<b>Inter House Competition, Basketball, Kho-Kho, Football, Baseball</b>
<b>OCTOBER</b>	<b>Basketball, Baseball, Athletics Event(Field Events: Shot-Put, Javelin Throw)</b>
<b>NOVEMBER</b>	<b>Kho-Kho, Softball, Badminton, Cricket</b>
<b>DECEMBER</b>	<b>Annual Athletic Meet</b>
<b>JANUARY</b>	<b>Badminton, Football, Kho-Kho, Baseball</b>
<b>FEBRUARY</b>	<b>Physical Fitness Test</b>
<b>MARCH</b>	<b>FINAL EXAM</b>

**SUBJECT – ART & CRAFT**

<b>MONTH</b>	<b>TOPIC</b>	<b>ACTIVITY</b>
<b>APRIL</b>	* Page :- 7 upto 12	Page - 12, Egyptian necklace making with paper plate
<b>MAY</b>		<b>EXAMS</b>
<b>JUNE</b>		<b>VACATION</b>
<b>JULY</b>	• Page :- 13 upto 21	Page - 16, Paper fans with folding method
<b>AUGUST</b>	• Page 22 upto 28	Page - 27, Pen Stand with ice-cream sticks
<b>SEPTEMBER</b>		<b>EXAMS</b>
<b>OCTOBER</b>	* Page :- 29 upto 35	Page - 31, Metallic Art
<b>NOVEMBER</b>	• Page :- 36 upto 41	Page - 38, Diya making
<b>DECEMBER</b>		<b>EXAMS</b>
<b>JANUARY</b>	• Page 42 upto 47	Page - 45, Owl with Kirigami method
<b>FEBRUARY</b>	• Page 48 upto 56	Page 48,49 Rose flower with clay modelling
<b>MARCH</b>		<b>EXAMS</b>

**SUBJECT – COMPUTER**

Name of the Book – Trackpad

Publisher – Orange

MONTH	CHAPTER NAME	ACTIVITY
April	Ch-1 Fundamentals of Computer  Ch-2 Formulas and Functions in Excel 2010	<ul style="list-style-type: none"> <li>• Create and present a PowerPoint on the topic 'Evolution of Computers'.</li> <li>• Open a worksheet; enter the first name in first column and last name in second column. Perform the following actions:               <ol style="list-style-type: none"> <li>1. Concatenate first name and last name in third column.</li> <li>2. Calculate the length of the name and display in fourth column.</li> <li>3. Represent first name in Upper case and last name in Lower case in fifth and sixth column respectively.</li> </ol> </li> </ul>
May	Ch-3 Charts in Excel 2010	<ul style="list-style-type: none"> <li>• Prepare a result sheet of five students in Excel and create Histogram, Frequency Polygon, Pie chart, Column chart.</li> <li>• Enter the data of your monthly expenditure in Excel. Use different columns for different categories (at least five months). Use different rows for different categories of expenditure. Represent the expenditure graphically.</li> </ul>
June	Summer Vacation	
July	Ch-4 Introduction to Adobe Animate CC	<ul style="list-style-type: none"> <li>• Create figures given on Page no. 58 in Adobe Animate CC.</li> <li>• Create any five icons of web browsers in Adobe Animate CC.</li> </ul>
August	Ch-5 More on Adobe Animate CC	<ul style="list-style-type: none"> <li>• Prepare a landscape with the help of geometric shapes in Adobe Animate CC. Perform the following actions:               <ol style="list-style-type: none"> <li>1. Resize the shapes to make them fit properly on the stage.</li> <li>2. Group different shapes into one.</li> </ol> </li> </ul>
September	Exams	
October	Ch-6 Learn HTML5 and CSS3	<ul style="list-style-type: none"> <li>• Create a web page in HTML5 given on page no. 83.</li> <li>• Create a web page on quotation of different authors.</li> </ul>
November	Ch-7 Formatting a Webpage  Ch-8 Internet Services	<ul style="list-style-type: none"> <li>• Create a web page on most famous man-made monuments in the world.</li> <li>• Collect information on different web browser from the Internet and create your own webpage.</li> </ul>
December	Exams	
January	Ch-9 Algorithm, Flowchart and Mind Maps  Ch-10 Introduction to Python	<ul style="list-style-type: none"> <li>• Draw the flow chart and algorithm to determine the largest number among three numbers.</li> <li>• Write a python program to print your ten favourite cars.</li> </ul>
February	Ch-11 Intelligence and AI Approaches	<ul style="list-style-type: none"> <li>• Create a presentation on various types of intelligence.</li> <li>• Create a document on AI and its approaches.</li> </ul>
March	Exams	

**SUBJECT – GENERAL KNOWLEDGE**

<b>BOOK NAME</b>	<b>MONTH</b>	<b>CHAPTER NAME</b>	<b>PAGE NO.</b>
<b><i>Know For Sure</i></b> <b><i>(Publisher:Indiannica Learning)</i></b>	<b><i>April</i></b>	<b><i>The Natural World</i></b> Itsy bitsy insects Water Plants Animal Myths busted Around The World Unique nature Knowing reptiles Fabulous fish	2-3 16 18 28 42-43 50 56-57
	<b><i>May</i></b>	<b><i>Art and Culture</i></b> Animals in Action Fashionistas Child actors Jam session Sports in films Entertainment awards	19 41 47 52-53 55 78
	<b>MAY EXAMINATION</b>		
	<b><i>July</i></b>	<b><i>Things Around Me</i></b> Nature Fury Dessert delights Ecologically speaking National parks <b><i>Sports</i></b> Games galore Sporty Know –how Olympics 2020	4-5 14-15 20 72 9 29 46
	<b><i>August</i></b>	<b><i>Numbers and Logical Skills</i></b> Brain teasers Riddle me numbers <b><i>Language and Literature</i></b> In fantasyland Voices around the world	23 60 11 70-71
	<b><i>September Examination</i></b>		
	<b><i>October</i></b>	<b><i>The World Around Us</i></b> Records in India Knowing western India	1 8

		Close to nature Governing systems Trip to the museum As we know them Indian Nobel Prize winners	13 17 26-27 30 33
	<b>November</b>	City-hopping Dressing sense Engineering marvels We honour them Ladies who stand tall World tour In ancient times	44-45 51 62-63 64-65 73 74 80-81
	<b>December Examination</b>		
	<b>January-February</b>	<b>Science and Technology</b> The virtual world Measure for measure Keeping Time Phenomenal physics Bio Know-how Gadgets and gizmos Space quiz Making life easier	6-7 22 24-25 54 61 75 76 77
	<b>Non –Evaluative Chapters</b>	Creative Crafts Learning Lawn tennis Similes Guess the Proverb Poetry corner Writing Poetry The flying machines Sudoku challenge Story time Book Club Kaleidoscope Earth Tremor	48-49 34-35 12 32 36 59 38-39 66-67 10 68-69 21 37
	<b>Current Affairs and Moral Values assignment will be Given by Subject Teacher</b>		
	<b>Final Examination</b>		

**SUBJECT – MUSIC**

MONTH	CHAPTER
APRIL	Prayers:- ईश्वर जो भी करता है....., सदा समाए रहना....., सुबह सवेरे लेकर तेरा नाम प्रभु.....
MAY	यज्ञ प्रार्थना, वैदिक प्रार्थना, ऐसा वरदान दे दो हमें माँ.....
JULY	राग भैरव, राग कल्याण
AUGUST	Patriotic Song:- ऐ वतन वतन मेरे..... Folk Song:- पींथ पहाड़े....., रँडक रे गਈ खँट वे..... वन्दे मातरम
SEPTEMBER	Taals:- दादरा, कहरवा on hand
OCTOBER	Bhajan:- रघुपति राघव राजा राम..... अलंकार
NOVEMBER	Shabad:- मिटी घुंघ जग चान्ह रोआ..... जे भागहि ठाबुर अपुनै ते.....
DECEMBER	Christmas Song
JANUARY	Song:- सुंदर मुंदरीऐ..... धरती सुनहरी अम्बर नीला.....
FEBRUARY	सरस्वती वंदना
MARCH	EXAMS